

**IGIHOZO SAINT PETEER  
SOUTHERN PROVINCE  
NYANZA DISTRICT**

<b>ENGLISH HOLIDAY PACKAGE</b>
--------------------------------

**SUBJECT:                    ENGLISH**  
**CLASS:                     SENIOR 2**  
**COMBINATIONS:        ORDINARY LEVEL**

**DURATION:                3 HOURS**

**INSTRUCTIONS:**

- 1) Do not open this question paper until you are told to do so.
- 2) This paper consists of **three** sections: **A, B** and **C**.

**Section A:** COMPREHENSION & VOCABULARY **(30 marks)**

**Section B:** GRAMMAR & PHONOLOGY. **(55marks)**

**Section C:** COMPOSITION **(15marks)**

- 3) Use a **blue or black** pen **and pencil for drawing**.

## SECTION I: READING COMPREHENSION AND VOCABULARY (30 Marks)

**Text: Read the following passage very carefully and answer the questions**

### **on it DISCUSSING GENDER EQUALITY**

Case study

My mother does not eat eggs, pork, fish, goat meat and chicken or any other bird. She believes these are “dirty” foods not meant to be eaten by women. She always discouraged my sisters from sitting with legs stretched when peeling bananas.

My sisters were often sung songs **to discourage** them from climbing trees, sitting on the pounding mortar and not allowing anyone to jump over a **pregnant** woman. My sisters being **educated** have refused to accept everything my mother tells them. They eat all the foods my mother considers to be ‘dirty’. However, they have retained some of the taboos like not climbing trees, stretching their legs and sitting on the pounding mortar and grinding stone.

In contrast, the boys were allowed to eat all the above. My mother knows to cook them very well without any **complaint**. As a boy, I was taught not to sleep away from home because I had to protect my sisters. I would be seriously punished if I fought with my sisters but it was not the same case for my brother. When he was involved, they would give us sticks **to cane** each other.

In terms of work, my mother didn’t discriminate. Sometimes my sisters went to pray on Sunday and the boys would cook; that is when my father would not be around. My father never allowed girls to do any work that required physical energy. He also never punished girls seriously. I don’t know why but that is how it was.

### **Comprehension /20 marks**

1. List the differences between boys and girls in this case study.  
.....  
.....
2. Why do you think women were prohibited from eating certain foods or

performing some actions?

.....  
 .....

3. Do you think the speaker's mother knew her rights as a woman? Give reasons.

4. Which statement shows that the mother of the speaker has accepted her position created by society?

.....  
 .....  
 .....

5. How does the mother differ from the father in terms of gender?

.....  
 .....

6. Give five things women were prohibited from doing in Rwandan culture.

.....  
 .....

## B. VOCABULARY

**Match the meaning of these words by writing numbers and letters only.**  
**/ 10 marks**

**E. g 1=g**

Words	Meaning
1. <b>to discourage</b>	a) To hit a child with a case as a punishment.
2. <b>pregnant</b>	b) a reason for not being satisfied, a statement that somebody makes saying that somebody are not satisfied
3. <b>educated</b>	c) Having had a high standard of education.
4. <b>complaint</b>	d) baby or a young animal developing inside her or its body
5. <b>to cane</b>	e) To try to prevent something or to prevent somebody from doing something.

1..... 2..... 3..... 4..... 5.....

**SECTION B: GRAMMAR AND PHONOLOGY****55****Marks GRAMMAR****PART I: Read the story and fill in the missing gaps with the words below (10 marks)**

<b>weapon</b>	<b>tool</b>	<b>skills</b>	<b>home</b>	<b>individual</b>
<b>chances</b>	<b>educated</b>	<b>job</b>	<b>value</b>	<b>society</b>

To say Education is important is an understatement. Education is a -----1 to improve one's

life. It is probably the most important -----2----- to change one's life.

Education for a child begins at -----3 --. It is a lifelong process that ends with death. Education certainly determines

the quality of an -----4-----'s life. Education improves one's knowledge, -----5 -----and

develops the personality and attitude. Most noteworthy, Education affects the -- -----6----- of

employment for people. A highly -----7----- individual is probably very likely to get a good----- 8-----.

In this essay on importance of education, we will tell you about the -----9----- of education in life and -----10 --.

**PART II: choose A, B, C, D to complete the sentences (15 Marks)**

1. If I had had enough money, I-----that radio.  
a) bought b) would buy c) would have bought d) had bought
2. We -----the flight tickets yet.  
a) don't book b)have booked c)haven't booked d)didn't book
3. Could you tell me when ----- ?  
a) does the train leave b)the train leaves  
c)does leave the train d)leaves the train
4. How long-----English?  
a) are you learning b)have you been learning c)do you learn  
d)you learn
5. Drive ----- otherwise you'll have an accident.  
a) more careful b)less carefully c)more carefully d)much more careful
6. Alice came late, Kalisa came later, and Tony is -----  
a) Late b)later c)latest d) the latest

7. I have spoken to a boy--- father died of cancer last week.  
a) Who                      b)whose                      c)that                      d)which
- 8.----- do you go to the gym? – Twice a week.  
a) How often              b)Where                      c)How                      d)Why
9. Kalisa -----music when he was three.  
a) can read              b)could read              c)can to read              d)can't read
10. Look! The statue-----.  
a) Is removed              b)was removed              c)has been removed              d)is removing
11. (A) Has the movie already begun?  
(B) No, it-----  
a) haven't                      b)hasn't                      c)didn't                      d) doesn't
12. My family and I-----at home last Saturday.  
a) weren't                      b)haven't                      c) wasn't                      d)hadn't
13. ----- Mary -----London and Madrid last year?  
a) did/visit                      b)has/visited                      c) did/visited
14. The children watched TV----- an hour last night.  
a) in                      b) for                      c) since                      d) during
15. How many cookies ----- you---- last night?  
a) did/eat                      b) have/eaten                      c) did/ate

**PART III: Rewrite each sentence, without changing meaning,  
beginning as shown (20 Marks)**

1. Ann read the book then she went to see the film.  
After .....
2. Mike moved to Australia six months ago.  
Mike has .....
3. It got darker and the situation became worse  
The darker.....
4. If you walk faster, you will get there sooner.  
The .....
5. There was a lot of noise, and I couldn't hear her calling.  
There was so .....
6. He doesn't have much money, so he can't buy a luxury car.  
If.....

7. There isn't enough money to pay the bill.

There is too .....

8. They are going to build a new cinema on the site of the old library.

A new cinema will .....

9. My teacher was given a gift by Mary.

Mary .....

10. The godmother helped her relatives.

Her relatives .....

**T IV: Make the right tense using the verb in brackets (10 Marks)**

1. She ----- to New York in 1999. **(to go)**

2. He ----- to New York twice. **(to be)**

3. John ----- a builder since 2002. **(to be)** before that he a bus driver. **(to be)**

4. How many products ----- the company this year? **(to sell)**

5. How many products ----- the company last year? **(to sell)**

**PHONOLOGY**

**I. Read the five words out loud and decide which sound has a different sound. (5 Marks)**

1. Hot / could / put / bull / foot

2. Clock / shot / hot / stop / cup

3. Cut / bus / lunch / car / cup

4. egg / fell / head / bed / feel

5. Black / cat / hat / her / had

**II. Choose the correct word from the pair to complete each sentence. (5 Marks) (quite/quite)**

a) He is -----by nature.

b) Your answer is ----- right.

**(break/brake)**

a) The front -----of my bicycle does not work.

b) We take tea during the --- in the school

**SECTION C: COMPOSITION**

**(15 Marks)**

**Choose one topic below and write a story of about 300 to 400 words on it.**

1. Imagine you are a reporter. An accident has just occurred. Report the accident to your classmate. Discuss what needs to be included in the breaking news before reporting. **Start: An accident has taken place in Musanze ...**
2. You write an article to the newspaper thanking the government of Rwanda for promoting human rights through different programmes.
3. “Heroes and heroines can be role models, showing us how to live.” Discuss the above statement by using outstanding achievements of the famous people you know.

**GOOD LUCK !!!**